



PRACTICE FLUENCY WITH ACCURACY ACTIVITIES

SAMPLE SENTENCES

1. **The cat sat on the mat.**
2. **Sam will pack a small bag.**
3. **The sun set and the sky got pink.**

1. WORD-BY-WORD TOUCH AND READ

Students point to each word in the sentence and read slowly and accurately, one word at a time. This reinforces grapheme to phoneme mapping and reduces guessing.

2. FIND AND READ TARGET WORDS

Ask students to find a word in sentence 2 that has the short /ă/ sound. Students locate words like "Sam", "pack", and "bag". Students read each chosen word, then read the full sentence. This reinforces accurate decoding of phonics patterns.

3. PHRASE SCOOP AND READ

Provide scooped phrases for sentence 3: "the sun" / "set and" / "the sky" / "got pink." Students trace scoops in the air and read each phrase accurately, then read the full sentence. This supports accuracy and meaningful phrasing.

